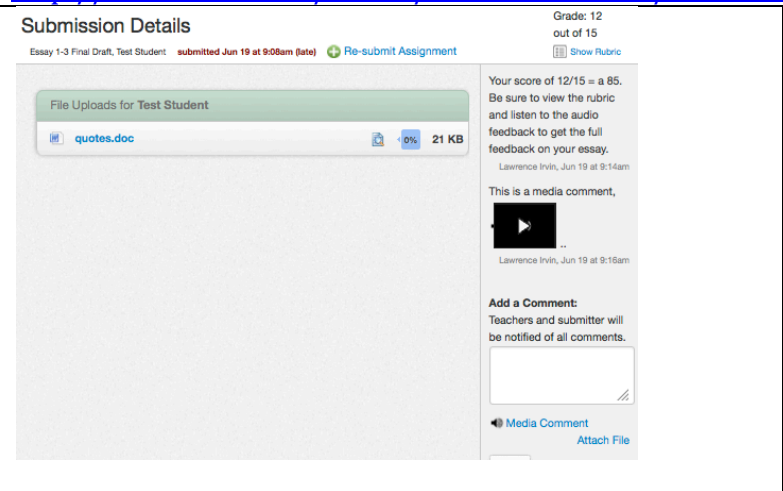
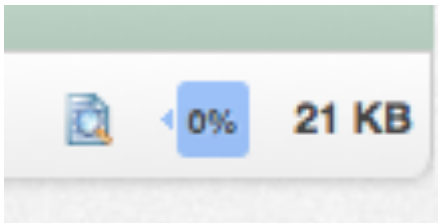
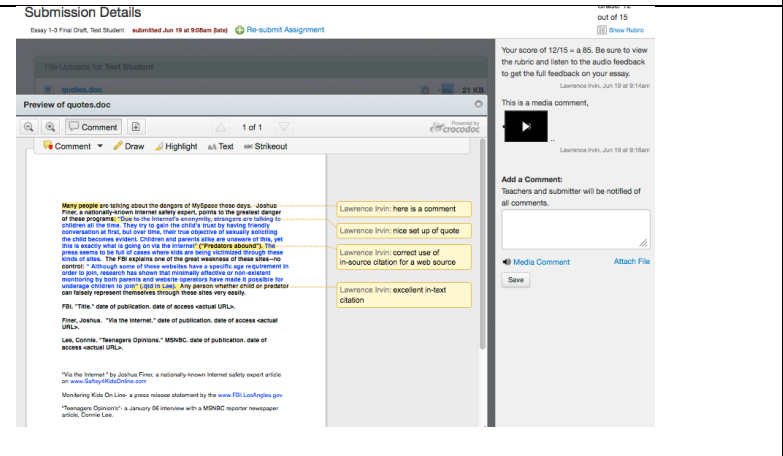
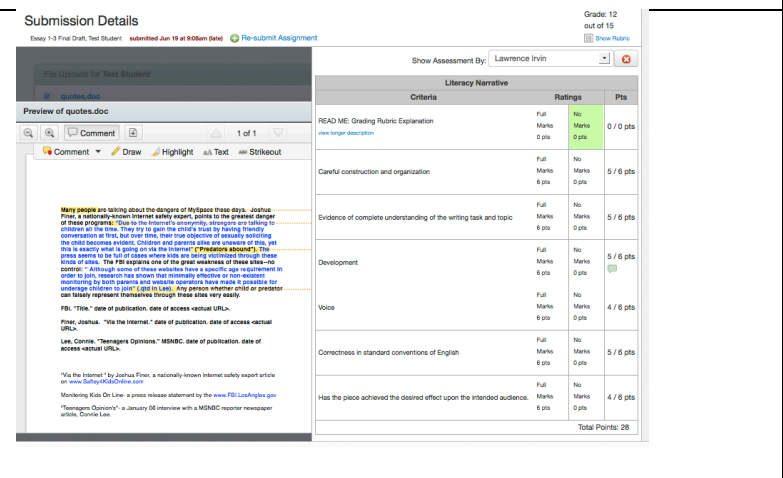



# Guide for Viewing Feedback Inside Canvas

View a video version of this guide at:

<http://www.lirvin.net/media/Canvasviewfdbk/index.html>

 <p><b>Submission Details</b>          Essay 1-3 Final Draft, Test Student submitted Jun 19 at 9:08am (late) Re-submit Assignment</p> <p>Grade: 12 out of 15</p> <p>Your score of 12/15 = a 85. Be sure to view the rubric and listen to the audio feedback to get the full feedback on your essay.</p> <p>This is a media comment.</p> <p>Add a Comment: Teachers and submitter will be notified of all comments.</p>	<h2>Textual Comments</h2> <p>To see inserted comments on your text, click the PREVIEW icon.</p> 																																												
 <p><b>Submission Details</b></p> <p>Preview of quotes.doc</p> <p>Many people are talking about the dangers of MySpace these days. Joshua Frier, a nationally-known Internet safety expert, points to the greatest danger of these programs: "Due to the inherent anonymity, teenagers are talking to strangers all the time. They try to gain the child's trust by having friendly conversation at first, but over time, their true objective of sexually soliciting the child becomes evident. Children and parents who are unaware of this, get into a security web as going on via the internet." (Friedman's report). The press seems to be full of cases where kids are being recruited through these kinds of sites. The FBI explains one of the great weaknesses of these sites--no content. Although some of these websites have a specific age requirement in order to join, research has shown that virtually everyone of non-identifiable monitoring by both parents and website operators have made it possible for teenagers to easily bypass these sites. Any parent whether child or predator can fairly represent themselves through these sites very easily.</p> <p>FBI: "Title," date of publication, date of access-actual URL.</p> <p>Frier, Joshua. "Via the Internet," date of publication, date of access-actual URL.</p> <p>Lee, Connie. "Teenagers' Options," MSNBC, date of publication, date of access-actual URL.</p> <p>"Via the Internet" by Joshua Frier, a nationally-known Internet safety expert article on www.SafetyMAGazine.com</p> <p>Monitoring Kids On Line - a press release statement by the www.FBI.LosAngeles.gov</p> <p>"Teenagers' Options", a January 08 interview with a MSNBC reporter newspaper article, Connie Lee.</p> <p>Lawrence Irvin: here is a comment</p> <p>Lawrence Irvin: nice set up of quote</p> <p>Lawrence Irvin: correct use of in-source citation for a web source</p> <p>Lawrence Irvin: excellent in-text citation</p>	<p>You can now see comments written on particular parts of your paper.</p> <p>This window is resizable so the marginal comments can be viewed.</p>																																												
 <p><b>Submission Details</b></p> <p>Show Assessment By: Lawrence Irvin</p> <table border="1"> <thead> <tr> <th colspan="4">Literacy Narrative</th> </tr> <tr> <th>Criteria</th> <th colspan="2">Ratings</th> <th>Pts</th> </tr> <tr> <th></th> <th>Full</th> <th>No</th> <th></th> </tr> </thead> <tbody> <tr> <td>READ ME: Grading Rubric Explanation</td> <td>Full</td> <td>No</td> <td>0 / 0 pts</td> </tr> <tr> <td>Careful construction and organization</td> <td>Full</td> <td>No</td> <td>5 / 6 pts</td> </tr> <tr> <td>Evidence of complete understanding of the writing task and topic</td> <td>Full</td> <td>No</td> <td>5 / 6 pts</td> </tr> <tr> <td>Development</td> <td>Full</td> <td>No</td> <td>5 / 6 pts</td> </tr> <tr> <td>Voice</td> <td>Full</td> <td>No</td> <td>4 / 6 pts</td> </tr> <tr> <td>Correctness in standard conventions of English</td> <td>Full</td> <td>No</td> <td>5 / 6 pts</td> </tr> <tr> <td>Has the piece achieved the desired effect upon the intended audience.</td> <td>Full</td> <td>No</td> <td>4 / 6 pts</td> </tr> <tr> <td colspan="3">Total Points:</td> <td>28</td> </tr> </tbody> </table>	Literacy Narrative				Criteria	Ratings		Pts		Full	No		READ ME: Grading Rubric Explanation	Full	No	0 / 0 pts	Careful construction and organization	Full	No	5 / 6 pts	Evidence of complete understanding of the writing task and topic	Full	No	5 / 6 pts	Development	Full	No	5 / 6 pts	Voice	Full	No	4 / 6 pts	Correctness in standard conventions of English	Full	No	5 / 6 pts	Has the piece achieved the desired effect upon the intended audience.	Full	No	4 / 6 pts	Total Points:			28	<h2>Viewing the Rubric Feedback</h2> <p>Your essay is evaluated following particular criteria.</p> <p>Click the Show Rubric icon to open the rubric.</p>  <p>Be sure to view Rubric Explanation READ ME</p>
Literacy Narrative																																													
Criteria	Ratings		Pts																																										
	Full	No																																											
READ ME: Grading Rubric Explanation	Full	No	0 / 0 pts																																										
Careful construction and organization	Full	No	5 / 6 pts																																										
Evidence of complete understanding of the writing task and topic	Full	No	5 / 6 pts																																										
Development	Full	No	5 / 6 pts																																										
Voice	Full	No	4 / 6 pts																																										
Correctness in standard conventions of English	Full	No	5 / 6 pts																																										
Has the piece achieved the desired effect upon the intended audience.	Full	No	4 / 6 pts																																										
Total Points:			28																																										

Submission Details

Grade: 12 out of 15

Essay 1-3 Final Draft, Test Student submitted Jun 19 at 9:08am (Beta) Re-submit Assignment

Show Assessment By: Lawrence Irvin

Literacy Narrative			
Criteria	Markings	Rating	Pts
READ ME: Grading Rubric Explanation <a href="#">View larger description</a>	Full Marks 0 pts	No Marks 0 pts	0 / 0 pts
Careful construction and organization	Full Marks 6 pts	No Marks 0 pts	5 / 6 pts
Evidence of complete understanding of the writing task and topic	Full Marks 6 pts	No Marks 0 pts	5 / 6 pts
Development	Full Marks 6 pts	No Marks 0 pts	5 / 6 pts
Voice	Full Marks 6 pts	No Marks 0 pts	4 / 6 pts
Correctness in standard conventions of English	Full Marks 6 pts	No Marks 0 pts	5 / 6 pts
Has the piece achieved the desired effect upon the intended audience.	Full Marks 6 pts	No Marks 0 pts	4 / 6 pts
Total Points: 28			

## View Comments within Rubric

Click on any dialogue bubbles you see by rubric scores.



Close viewing the rubric by clicking the red X icon.



Submission Details

Grade: 12 out of 15

Essay 1-3 Final Draft, Test Student submitted Jun 19 at 9:08am (Beta) Re-submit Assignment

Show Rubric

Your score of 12/15 = a B+. Be sure to view the rubric and listen to the audio feedback to get the full feedback on your essay.

Lawrence Irvin, Jun 19 at 9:14am

This is a media comment.

Lawrence Irvin, Jun 19 at 9:15am

Add a Comment:  
Teachers and submitter will be notified of all comments.

Media Comment Attach File

Save

## Receiving Media Feedback (audio or video)

Click the media player icon to hear or see feedback.

